

# We Grow Up

COMPENDIUM

By FRANK N. FREEMAN, Ph D

4



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Dear Boys and Girls,

This year is one of the most important in learning to write. We have gone through the easier steps of learning letter forms and can write what we wish so that it can easily be read. Now we must add more skill, write smaller, and make the writing more uniform. While we are improving the writing in this way, we must be sure to write easily so that it does not tire us.

Yours for good writing.

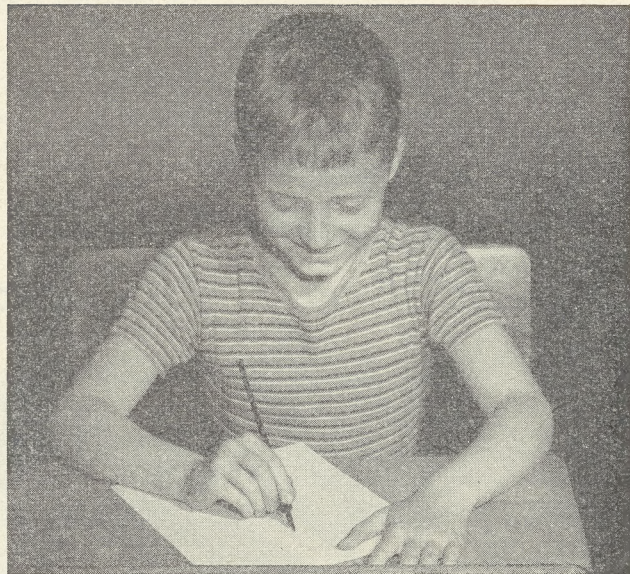
Sincerely,

Frank N. Freeman, Ph.D.





Be careful to get your paper turned correctly.



Good position for writing with a pen or pencil.





Our first writing unit will be about our friends and our neighbors. Let us talk about the picture. Show by map or globe what we mean by Western Hemisphere.



## OUR FRIENDS AND NEIGHBORS

3

Some good friends of ours  
live in the western part of  
the world.

Since we cannot visit  
their homes, we read about  
them in our new books.

S S S S So So Si Si Since  
i i i i i in w w w w

In what countries do these friends live? Find these countries on the map. Write the first sentence.  
Learn all about capital **S** by studying and practicing this letter.



## THE LIBRARY



"Let us ask Miss  
Lane, in the library,  
to show us the new  
books. These books tell  
us where they live and  
what they do," said Larry.  
L L L Lane Let Larry  
t t t t t to d d d d d do

What courtesy should be shown in the library? On practice paper write the first sentence. Write it on several lines. Does the toe of your **L** rest flat on the line? How does a good capital **L** look?



Miss Lane first told us  
they lived in Canada, Mexico,  
South America, and Central  
America.

She then let us see the  
books with their gaily  
colored pictures.

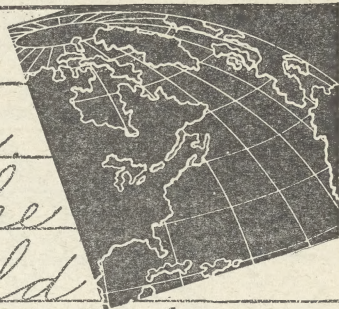
A A A a a a C C C c c c c

Have you ever visited one of these countries? Tell us something about the country. Notice how often the large **A** and small **a** appear in the first sentence. Are you using a downcurve on both of these letters as you practice them?



## WE FIND THE COUNTRIES

"Where are these  
countries?" asked Grace.



Otis turned on the  
light in the big world  
globe and we found where  
each country was located.

O O O O o o G G g g gl gh gh  
Grace are a a at ac ace ace

Locate these countries on the globe and talk about them before writing this page. Watch your teacher while she shows you how to make O and G. Check the loops and boat endings on your G.



The next day in school  
the children told some inter-  
esting things about the  
homes, customs, and foods of  
these peoples.

t t t t t i i u u w w w  
i i i u u w w cu cust customs  
t t th the these there than

What customs make us truly Americans? How do the customs of our neighbors differ? Notice how often we need the letter **†**. Curve under on the beginning stroke and use a stiff downstroke. Cross the **†** with a short stroke.



## IN MEXICO



Many of the homes  
look like Spanish homes.

Some are built around patios,  
or courtyards, as in old Spain.  
The people speak the Spanish  
language.

s s n n m m m 7 7 N N M M

Ma Ma Man Man Man M

If you were to go to Mexico, what would you want to see? Review the capital S, then practice capitals M and N. Notice the slant in the downstrokes. Have you full round humps on M, N, m, and n?



Let us try to read and  
write some of these easy  
Spanish words.

mano — hand	rio — river
sol — sun	vaca — cow
rosa — rose	fruta — fruit
las flores —	the flowers
un buen libro —	a good book

Let us learn a few Spanish words before we go to Mexico. After you can pronounce the words, write them neatly. Practice the combinations **ol**, **os**, **ow**, **bu**, **br**, **fl**, and **fr**. Are you using a curve in the beginning strokes?

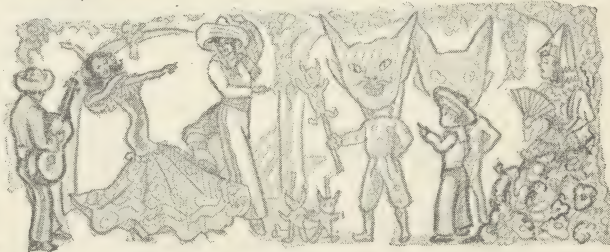


## CUSTOMS OF THE PEOPLE

They sing songs and  
dance to lively native music.

They like bright colors  
and weave beautiful cloth.

o o t t t t t  
t t The They t  
w w w weave  
w w w weave



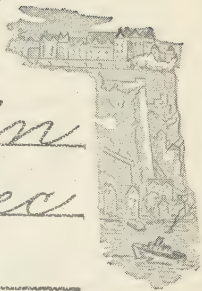
Do you know any Spanish songs? What are the names of some? Notice the slight curve in the back of **T**.  
Make the boat finish wide. How do you test for good **T**'s?



## TO THE NORTH

11

The homes in Canada  
are more like the homes in  
France and England. Quebec  
is a quaint city.



Q Q E E E Eng England England  
Q Q 2 2 2 2 Quebec Que Que  
q q qu que qua quaint quaint

Did you ever go camping in Canada? Find Quebec on the map. Here we will learn to make capitals **E** and **Q**. Use a round motion to make these letters. Is the middle loop on **E** tipping downward? Lay loop of **Q** on the line.





Pedro lives in the  
cold country of the  
Andes. He wears his  
poncho when it rains.

His llama carries  
his packs for him  
up the mountains.

a a A A P l h k f

Now we journey south. In the library you may find a story about the animals that live in the Andes. Learn to make each part of the capital **P** and small **p** correctly. Is the top of **p** as high as **t** and **d**?

## WHAT THEY SEND US

13

Some things that  
come from our American  
neighbors are, — spices,  
rubber, coffee, furs, and  
tropical fruits.

f f f furs furs fruits  
nei gh gh bors neighbors  
r r r r s s s s rs



After you practice the paragraph, name and make a list of tropical fruits and spices. Write them as spelling words. Use uniform beginning and ending strokes. Do you retrace the tips of **r** and **s**, and do you tie the letter **f** on the line?



## ROSITA, OUR LETTER FRIEND

27 Beaver St.  
Boston & Mass.  
October 5, 19-

Greeting  
Dear Rosita,

Would you like  
to be my letter friend? I  
collect stamps. Do you?  
Please send me some pretty

Message

This is a letter to a Mexican friend. You may wish to use the name of some one you know.  
Study the parts of the letter and its arrangement. Capitals **P**, **B**, and **R**, may be practiced this week.

stamps from your country,  
and tell me what your  
hobby is.

← Message

Closing →

Your friend,

Signature →

Ruth Brown


Ruth Brown  
27 Beaver St.  
Boston 8, Mass.

Miss Rosita Perez  
29 Balboa Street  
Mexico City  
Mexico.

Here we will practice addressing the envelope. Begin the address at the right place. Practice on ruled paper first, cut to the size of an envelope. Write your usual size. How well can you write your signature?



"I love to see the starry flag  
That floats above my head;  
I love to see its waving folds  
With stripes of white and red."

I I I I love to see the starry  
red red p p strip red stripes  
T T t t t  t t W W w w

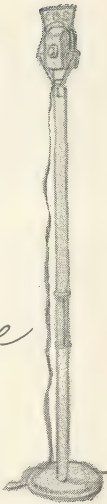
This poem describes our flag. **I**, **F**, and **W** are three of the most used capitals. Let us study every part of the capital **I**, the upswing, the back slant, and the boat ending. Is your spacing between letters and words right?

## NEWS BROADCAST



When Fred tuned in for the news broadcast, he found that the two pilots who had been lost in a storm had landed safely. A radio message had saved their lives.

l l b b r i y y f f f f of  
 s s s s g g g g W W W w w e w



Those of you who can follow directions and write well enough for your grade may now use pen and ink. Let us hold the pen correctly and dip ink slowly. Are you watching the **b**, **y**, and **f**?



## RADIO SPEEDS MESSAGES



Today the radio is one of the fastest ways to send messages.



Airplanes, ships, and police cars have radio sets for sending and receiving.

We also get news and pictures by radio.



What kind of radio do you have? Here we can practice on capital **W** and **T**. Also practice **of**, **ys**, **ge**, **pl**, and **ps**. Check these combinations for height and connecting stroke. Is your pen sliding smoothly on the paper?

## Notice

Room 15 is having a "Peep-Box" Show on Friday afternoon at 2 o'clock. They will show Deep Sea Life. Rooms 12 and 13 are invited.

One cent a peep, please.

Did you learn to print with stick and circle letters in first grade? We use print in our school work. Let us print this notice and watch the spacing. Put a little more space between stick letters than between circle letters.



## WHEN USING THE TELEPHONE

20

1. Be sure you know the number.
2. Speak with a clear voice.
3. Always be polite.
4. Tell your name at once.
5. Know what you want to say.



9 9 9 9 K K K X X X X X  
k k k k n n n n x x x

Here are some good rules to follow when you talk on the telephone. Capital **K** is the letter to work on here. Watch the compound curve that ties to the cane with a loop. Capitals **K** and **X** both start with a cane stroke.

## SAFETY WEEK



A motion picture was taken of the fire drill at Jack's school and shown in the newsreel at the theater.

He was very proud to see his picture on the screen, as a patrol boy.

J J J I i I J J Jack Jack J

What type of boy is chosen for safety patrol duty? What is Safety Week? Now let us learn about the capital J. The upper loop is larger than the lower loop. Are you curving the upstroke on I and J and keeping the back straight?



Zana received an air  
mail letter from New York.

She told the class it  
had come on a night mail  
plane to Chicago in  $4\frac{1}{2}$  hours.

We found it would have  
taken 16 hours for it to come  
by train. Z Zana N. Y. York

Air mail is very popular today. Discuss the air mail stamp. What does it cost? Practice on the capital letters that have the lower loop. There are three. What are they? Make the underloops of all three a half space long.

# RULES FOR DIRECTIONS

1. Give directions plainly.
2. Give them in exact order.
3. Mention all necessary facts.
4. Draw a plan if you wish.
5. Always be polite.

O O O C C C E E E E E  
 A A A D D Draw G G G

Did you ever direct a person to a street or building? You have to think clearly when you give directions. Practice the five oval letters **O**, **C**, **E**, **A**, and **D**.



We went to the post - office to buy five three-cent stamps. The teacher gave us a quarter. Jane received the change. We worked the problem at school.

$$5 \times 3\text{¢} = 15\text{¢} \quad 25\text{¢} - 15\text{¢} = 10\text{¢}$$

1 2 3 4 5 6 7 8 9 10 11 12 + -

Here is a good chance to talk about our money and the kinds of stamps we use.

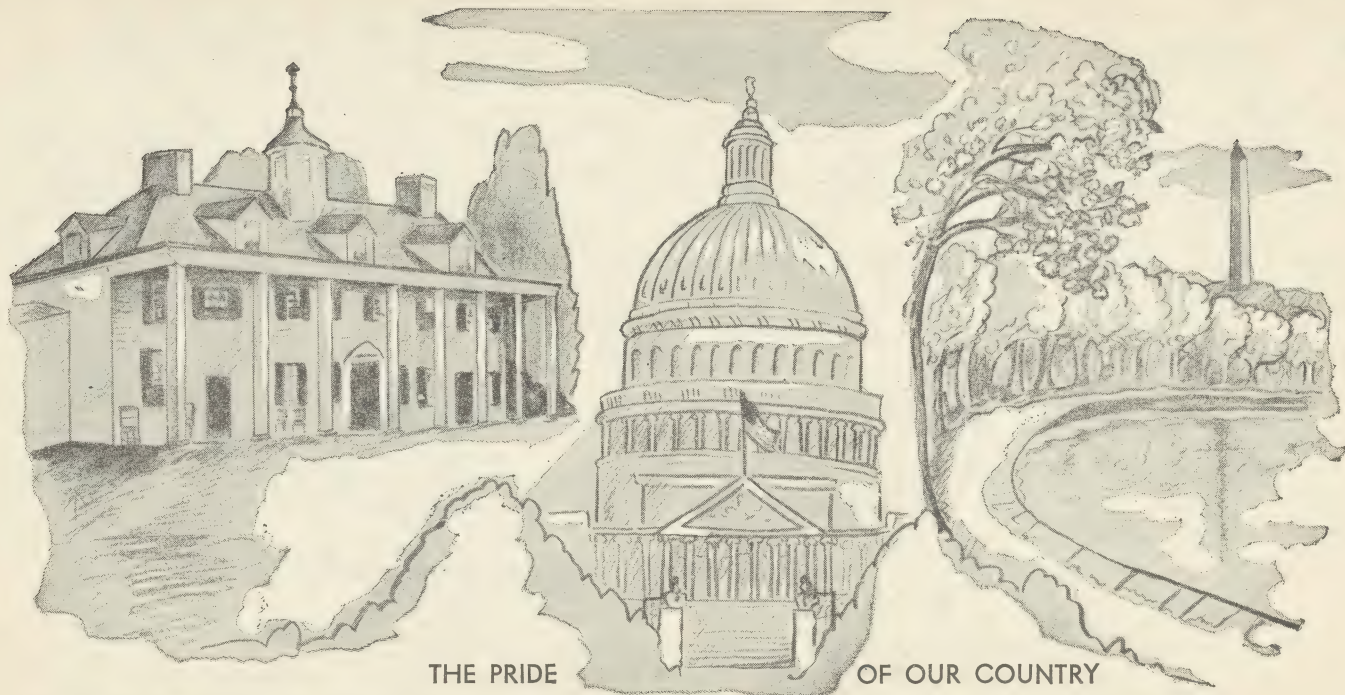
We can all learn to write better figures. A poorly made figure may mean a loss of many dollars.

## OUR NATIONAL HOLIDAYS

New Year's Day - Christmas -  
 Lincoln's Birthday - Xmas -  
 Washington's Birthday - B B  
 Thanksgiving - X X X X  
 Memorial Day - D D D D  
 Armistice Day - V. J. Day -  
 Independence Day - I I I I  
 Flag Day - Labor Day - V.E. Day -

How do special days become holidays? How many of these holiday dates can you remember? Write them plainly on other paper. Here is a good chance to improve your capital letters.





THE PRIDE

OF OUR COUNTRY

This is the beginning of a new unit about your country, and one of the most beautiful cities in the world. Visit the library and ask to see pictures of this city. Write four sentences about things of interest in this city.

Washington is the  
capital city of our Nation.  
The laws of our country are  
made there.

The White House is the  
home of our President.



9 9 9 N N H H H W W W H

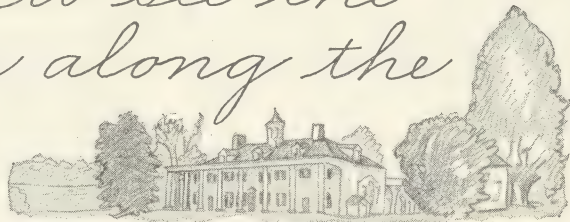
Have you seen the home of our President in Washington? Practice the cane part of the capitals **N** and **H**.  
Get this well made before you finish the letter. Finish with an upward swing. Are you writing with a light touch?



## A HOME WE LOVE

Mt. Vernon was the  
home of George Washington.

Many tourists visit  
there every year to see the  
stately old home along the  
Potomac River.



M M Mt. V V Vernon U. S. A.

We would like to visit beautiful Mt. Vernon. The capital **V** is our letter this week.  
It is very easy to make this letter thin and beautiful. The finishing stroke is a graceful curve.

In the spring the cherry trees are in blossom around the Tidal Basin.

The pink blossoms cast a shadow on the water, which artists like to show in their paintings.

t t t tttttt t to the their to

Practice the story on paper, then circle in pencil 5 letters that are not your best work.  
Have you watched the retraces? Are the loops full enough? How are the ending strokes?



## WORDS I NEED TO WRITE AND SPELL

across	grade	might
begin	happy	north
color	inch	orange
dollar	jump	pencil
each	knife	quiet
fourth	laugh	round

Use s, t, u, v, w, x, y,  
and z to finish your word list.

This word list needs finishing. Think of words for the letters at the bottom of the page.  
Always watch the curves in beginning and ending strokes when you write the words.

## SEASONS AND MONTHS

Spring -	Mar.	April	May
Summer	June	July	Aug.
Autumn	Sept.	Oct.	Nov.
Winter	Dec.	Jan.	Feb.

## MONTHS WE ABBREVIATE

Jan.	Mar.	Aug.	Oct.	Dec.
Feb.	Apr.	Sept.	Nov.	Jan.

May, June, and July we write out.

Arrange four columns on your paper. Head each with the name of a season.  
The teacher may dictate the month, and you spell it correctly and put in in the right column.



Our writing is easy for others to read when we write well.

We must know how the letters are formed and what size to make them.

Lois Josephs.

This writing was done near the close of the school term by a ten-year-old girl named Lois Josephs. We consider her a very good writer. Can you write better than Lois?

## SUGGESTED ACTIVITIES FOR PRINTING:

Your name  
Your address  
The name of your city or town  
The name of your state  
Slogans  
Making simple posters

Tracing a map of the Western Hemisphere. Printing on it the names of the countries where our American neighbors live.

Signs of direction or warning

Making pictures of Spanish, English, and French types of architecture, and printing labels for your picture.

Addressing packages

A B C D E F G H I J K L M N O P Q R  
S T U V W X Y Z a b c d e f g h i j k l m  
n o p q r s t u v w x y z 1 2 3 4 5 6 7 8 9 10



# OUR WRITING ALPHABET

a b c d e f g h i j  
 k l m n o p q r s t  
 u v w x y z 1 2 3 4 5  
 1 2 3 4 5 6 7 8 9 10  
 A B C D E F G H I J  
 K L M N O P Q R S T  
 U V W X Y Z 6 7 8 9 10

